

Society: overview (age 5+)



Big question: What kind of world do I want?

Key vocab: achievements, shared needs, freedom, fairness, kindness, responsibility

Knowledge outcomes: Students should know about the following common features of a humanist approach to building a healthy society		
Valuing our human achievements	Promoting freedom, fairness, and kindness	Taking responsibility for making the world a better place
<ul style="list-style-type: none"> Recognising that human beings have built and created many things that have improved our lives The absence of any places of worship for humanists Finding value in buildings and spaces that help support happiness, health, education, and community 	<ul style="list-style-type: none"> The belief that human beings share many needs, desires, and feelings The belief that everyone should have freedom of belief and choice over how they live Treating everybody equally Trying to treat other people with warmth and respect, and trying to live together peacefully 	<ul style="list-style-type: none"> The belief that we need to take action, rather than just hope for change The belief that it is up to human beings to make the world a better place (help won't come from elsewhere) Recognising that our actions can make a difference, even if it is only in a small way The belief that what we do can influence others

Introduction

- Begin with the '[A humanist approach to life: a summary](#)' slide to introduce/recap the core features of a humanist approach to life.
- Explain that you are going to explore some of the goals and ambitions humanists have for building what they believe would be a better world in which everyone can live well together.

Special places

- Carry out the [Special places activity](#) to explore how the types of buildings humanists might value are those that improve people's quality of life.

Humanist goals

- Carry out the [Humanist goals activity](#) to introduce the students to the value humanists place on freedom, fairness, and kindness.

Human responsibility

- Read the [Starfish Thrower story](#) and/or show the [film \(youtube.com/watch?v=Z-aVMdJ3Aok\)](#), then discuss the meaning of the story with the students and the humanist belief that we must take action if we want to make the world a better place.

Summary and assessment

- Review the knowledge outcomes above.
- Ask the students what questions they would like to ask a humanist.